

Title: Digital Triumphalism – a cautionary tale

This presentation will reflect on the impact that the increased reliance on digital technologies in learning and teaching have had on working class students. A deeper understanding of digital inequity will be explored - the habitualized and classed engagement with technology - noting that our technological futures are not neutral. Just as the structures of society are written by dominant classes and cultures, so too is our technology. We must engage critically in this field, as Veak (2000) surmises, 'Obviously, technology must be questioned, but more important, the fuel that drives the train of technology – capitalism - must be questioned'.